Personal Information

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Course Information

Course Title: General Linguistics (1)
Program: B.A.
Course Units: 2
Total Sessions/Hours: 16/32
Sources:
1. The Study of Language (Yule, 2014)
2. An Introduction to Language (Fromkin, Rodman and Hyams, 2014) (Self Study): Only bold words and expressions

Exams:
a. Midterm Exam:
   (1) The Study of Language: Chapters 1, 2, 4;
   (2) An Introduction to Language: Chapters 1, 6
b. Final Exam:
   (1) The Study of Language: Chapters 5, 6, 7, 16;
   (2) An Introduction to Language: Chapters 2, 12

Course Plan

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<tr>
<th>Session</th>
<th>Chapter</th>
<th>Topic</th>
<th>Objectives</th>
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<td>1</td>
<td>1</td>
<td>The origins of language</td>
<td>To discuss the following issues:</td>
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<td>- The divine source</td>
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<td>- The natural sound source</td>
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<td>- The “bow-wow” theory</td>
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<td>- The “pooh-pooh” theory</td>
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<td>- The social interaction source</td>
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<td>The origins of language</td>
<td>To discuss the following issues:</td>
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<td>- Teeth and lips</td>
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<td>- Larynx and pharynx</td>
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<td>- The tool-making source</td>
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<td>- The human brain</td>
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<td>- The genetic source</td>
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<td>3</td>
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<td>Animals and human language</td>
<td>To discuss the following issues:</td>
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<td>- Communication</td>
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<td>- Properties of human language</td>
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<td>- Displacement</td>
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<td>- Cultural transmission</td>
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| 4 | 2 | Animals and human language | To discuss the following issues:  
- Talking to animals  
- Chimpanzees and language  
- Washoe  
- Sarah  
- Lana  
- The controversy  
- Kanzi  
- Using language |
| 5 | 4 | The sound patterns of language | To discuss the following issues:  
- Phonology  
- Phonemes  
- Natural classes  
- Phones and allophones  
- Minimal pairs and sets |
| 6 | 4 | The sound patterns of language | To discuss the following issue:  
- Phonotactics  
- Syllables  
- Consonant clusters  
- Coarticulation effects  
- Assimilation  
- Nasalization  
- Elision  
- Normal speech |
| 7 | Midterm | Midterm |  |
| 8 | 5 | Word formation | To discuss the following issues:  
- Neologisms  
- Etymology  
- Borrowing  
- Loan-translation  
- Compounding  
- Blending  
- Clipping  
- Hypocorisms  
- Backformation |
| 9 | 5 | Word formation | To discuss the following issues:  
- Conversion  
- Coinage  
- Acronyms  
- Derivation  
- Prefixes and suffixes  
- Infixes  
- Multiple processes |
| 10 | 6 | Morphology | To discuss the following issues:  
- Morphology  
- Morphemes  
- Free and bound morphemes  
- Lexical and functional |
|   |   |   | - morphemes  
|   |   |   | - Derivational morphemes  
|   |   |   | - Inflectional morphemes  
| 11 | 6 | Morphology | To discuss the following issues:  
|   |   |   | - Morphological description  
|   |   |   | - Problems in morphological description  
|   |   |   | - Morphs and allomorphs  
|   |   |   | - Other languages  
|   |   |   | - Kanuri  
|   |   |   | - Ganda  
|   |   |   | - Ilocano  
|   |   |   | - Tagalog  
| 12 | 7 | Grammar | To discuss the following issues:  
|   |   |   | - English grammar  
|   |   |   | - Traditional grammar  
|   |   |   | - The parts of speech  
|   |   |   | - Agreement  
|   |   |   | - Grammatical gender  
|   |   |   | - Traditional analysis  
| 13 | 7 | Grammar | To discuss the following issues:  
|   |   |   | - The prescriptive approach  
|   |   |   | - Captain Kirk's infinitive  
|   |   |   | - The descriptive approach  
|   |   |   | - Structural analysis  
|   |   |   | - Constituent analysis  
|   |   |   | - Labeled and bracketed sentences  
|   |   |   | - Hierarchical organization  
|   |   |   | - A Gaelic sentence  
|   |   |   | - Why study grammar?  
| 14 | 16 | Written language | To discuss the following issues:  
|   |   |   | - Writing  
|   |   |   | - Pictograms  
|   |   |   | - Ideograms  
|   |   |   | - Logograms  
| 15 | 16 | Written language | To discuss the following issues:  
|   |   |   | - Phonographic writing  
|   |   |   | - The rebus principle  
|   |   |   | - Syllabic writing  
| 16 | 16 | Written language | To discuss the following issues:  
|   |   |   | - Alphabetic writing  
|   |   |   | - Written English  
|   |   |   | - English orthography  
