

شماره درس: ۰۱_ ۱۲۱۴۴۵۰ تئوري		دانشگاه سيستان و بلوچستان	
نام درس: زبانشناسي کاربردي		دانشکده: ادبيات و علوم انساني	
نام استاد: آهنگر عباسعلي		گروه آموزشي: زبان انگليسي	
فرم طرح درس کارشناسي		Course Plan	
نحوه ارزيابي		In this course the students will study pragmatics, discourse analysis, the relationship between language and mind. First language acquisition, second language acquisition/learning, the history of language, regional and social language variations as well	
۸/۰۰	میان ترم	The Study of Language (Yule, 2020) .	هدف از ارائه درس
۱۲/۰۰	پایان ترم		
	آزمون (QUIZ)		
	تمرین		
	پروژه		منابع و مراجع درس
سرفصل مطالب و زمانبدي ارائه درس_ نیمسال اول سال تحصيلي ۱۴۰۳-۱۴۰۴			
عنوان هفته			شماره هفته
1-10PragmaticsTo discuss the following issues: - Pragmatics - Context - Deixis - Reference - Inference - Anaphora			۱
2-10PragmaticsTo discuss the following issues: - Presupposition - Speech acts - Direct and indirect speech acts - Politeness - Negative and positive face			۲
3-11Discourse analysisTo discuss the following issues: - Discourse - Interpreting discourse - Cohesion - Coherence - Speech events - Conversation analysis - Turn-taking - The co-operative principle - Hedges - Implicatures - Bac			۳
4-12Language and the brainTo discuss the following issue: - Neurolinguistic-s - Language areas in the brain - Broca's area - Wernicke's area - The motor cortex and the arcuate fasciculus - The localization view			۴
5-12Language and the brainTo discuss the following issues: - Tongue tips and slips - The tip of the tongue phenomenon - Slips of the tongue - Slips of the brain - Slips of the ear - Aphasia - Broca's aphasia - Wernicke's aphasia			۵
;MidtermExam-The Study of Language: Chapters: 10, 11, 12, 13, 15 (self-study: only bold words and expressions)-6			۶
7-13First language acquisitionTo discuss the following issues: - Acquisition - Input - Caregiver speech - The acquisition schedule - Cooing - Babbling - The one-word stage - The two-word stage -Telegraphic speech			۷
8-13First language acquisitionTo discuss the following issues: - The acquisition process - Learning through imitation? - Learning through correction? - Developing morphology - Developing syntax - Forming questions - Forming negatives - D			۸
9-14Second language acquisition/learningTo discuss the following issues: - Second language learning - Acquisition and learning - Acquisition barriers - The age factor - Affective factors - Focus on teaching method - The grammar-transla			۹
10-14Second language acquisition/learningTo discuss the following issues: - Focus on the learner - Transfer - Interlanguage - Motivation - Input and output - Task-based learning- Communicative competence - Applied linguistics			۱۰
11-17Language history and changeTo discuss the following issues: - Family trees - Indo-European - Cognates - Comparative reconstruction - General principles - Sound reconstruction - Word reconstruction - The history of English - Old			۱۱
12-18Regional variation in languageTo discuss the following issues: - The standard language - Accent and dialect - Variation in grammar - Dialectology - Regional dialects - Isoglosses and dialect boundaries - The dialect continuum - Bil			۱۲
13-19Social variation in languageTo discuss the following issues: - Sociolinguistics - Social dialects - Education and - occupation - Social markers - Speech style and style-shifting - Prestige - Speech accommodation - Convergence			۱۳
- 14-20Language and cultureTo discuss the following issues: - Culture - Categories - Kinship terms - Time concepts			۱۴
15-20Language and cultureTo discuss the following issu-es: Linguistic relativity - The Sapir-Whorf hypothesis - Against the Sapir-Whorf hypothesis - Snow - Non-lexicalized categories - Cognitive categories - Classifiers			۱۵
1620Language and cultureTo discuss the following issues: - Social categories - Address terms - Gender - Gendered words - Gendered structures - Gendered speech - Same-gender talk - Gendered interaction			۱۶

تاریخ:	تاریخ:	ملاحظات:
امضاء استاد:	امضاء مدیر گروه:	