

Personal Information	
Name:	Abbas Ali Ahangar
Academic Rank:	Professor
Office Location:	Department of English Language and Literature, University of Sistan and Baluchestan, Iran
Telephone:	00985431136740
Email:	ahangar@english.usb.ac.ir
Website:	http://astaff.usb.ac.ir/Default.aspx?ID=803&Culture=fa-ir

Course Information	
Course Title:	General Linguistics (2)
Program:	B.A.
Course Units:	2
Total Sessions/Hours:	16/32
Sources:	1. The Study of Language (Yule, 2014) 2. An Introduction to Language (Fromkin, Rodman and Hyams, 2014) (Self-study) Only Bold words and expressions
Exams:	a. Midterm Exam: (1) The Study of Language: Chapters 8, 9, 10, 11, 12, 15(self-study: only bold words and expressions); (2) An Introduction to Language: Chapters 3, 4 b. Final Exam: (1) The Study of Language: Chapters 13, 14, 17, 18, 19, 20; (2) An Introduction to Language: Chapters 7, 8, 9

Course Plan			
Session	Chapter	Topic	Objectives
1	8	Syntax	To discuss the following issues: - Syntactic rules - A generative grammar - Deep and surface structure - Structural ambiguity - Tree diagrams - Tree diagram of an English sentence - Symbols used in syntactic analysis - Phrase structure rules - Lexical rules - Movement rules
2	9	Semantics	To discuss the following issues: - Meaning - Semantic features - Words as containers of meaning - Semantic roles - Agent and theme - Instrument and experiencer - Location, source and goal
3	9	Semantics	To discuss the following issues: - Lexical relations

			<ul style="list-style-type: none"> - Synonymy - Antonymy - Hyponymy - Prototypes - Homophones and homonyms - Polysemy - Word play - Metonymy - Collocation
4	10	Pragmatics	<p>To discuss the following issues:</p> <ul style="list-style-type: none"> - Pragmatics - Context - Deixis - Reference - Inference - Anaphora
5	10	Pragmatics	<p>To discuss the following issues:</p> <ul style="list-style-type: none"> - Presupposition - Speech acts - Direct and indirect speech acts - Politeness - Negative and positive face
6	11	Discourse analysis	<p>To discuss the following issues:</p> <ul style="list-style-type: none"> - Discourse - Interpreting discourse - Cohesion - Coherence - Speech events - Conversation analysis - Turn-taking - The co-operative principle - Hedges - Implicatures - Background knowledge - Schemas and scripts
7	12	Language and the brain	<p>To discuss the following issue:</p> <ul style="list-style-type: none"> - Neurolinguistics - Language areas in the brain - Broca's area - Wernicke's area - The motor cortex and the arcuate fasciculus - The localization view
8	12	Language and the brain	<p>To discuss the following issues:</p> <ul style="list-style-type: none"> - Tongue tips and slips - The tip of the tongue phenomenon - Slips of the tongue - Slips of the brain - Slips of the ear

			<ul style="list-style-type: none"> - Aphasia - Broca's aphasia - Wernicke's aphasia - Conduction aphasia - Dichotic listening - Left brain, right brain - The critical period - Genie
9	Midterm		Midterm
10	13	First language acquisition	<p>To discuss the following issues:</p> <ul style="list-style-type: none"> - Acquisition - Input - Caregiver speech - The acquisition schedule - Cooining - Babbling - The one-word stage - The two-word stage -Telegraphic speech
11	13	First language acquisition	<p>To discuss the following issues:</p> <ul style="list-style-type: none"> - The acquisition process - Learning through imitation? - Learning through correction? - Developing morphology - Developing syntax - Forming questions - Forming negatives - Developing semantics -Later developments
12	14	Second language acquisition/ learning	<p>To discuss the following issues:</p> <ul style="list-style-type: none"> - Second language learning - Acquisition and learning - Acquisition barriers - The age factor - Affective factors - Focus on teaching method - The grammar–translation method - The audiolingual method - Communicative approaches - Focus on the learner - Transfer - Interlanguage - Motivation - Input and output - Task-based learning - Communicative competence - Applied linguistics

13	17	Language history and change	<p>To discuss the following issues:</p> <ul style="list-style-type: none"> - Family trees - Indo-European - Cognates - Comparative reconstruction - General principles - Sound reconstruction - Word reconstruction - The history of English - Old English - Middle English - Sound changes - Metathesis - Epenthesis - Prothesis - Syntactic changes - Loss of inflections - Semantic changes - Broadening of meaning - Narrowing of meaning - Diachronic and synchronic variation
14	18	Regional variation in language	<p>To discuss the following issues:</p> <ul style="list-style-type: none"> - The standard language - Accent and dialect - Variation in grammar - Dialectology - Regional dialects - Isoglosses and dialect boundaries - The dialect continuum - Bilingualism - Diglossia - Language planning - Pidgins - Creoles - The post-creole continuum
15	19	Social variation in language	<p>To discuss the following issues:</p> <ul style="list-style-type: none"> - Sociolinguistics - Social dialects - Education and occupation - Social markers - Speech style and style-shifting - Prestige - Speech accommodation - Convergence - Divergence - Register - Jargon - Slang - Taboo terms - African American English - Vernacular language

			<ul style="list-style-type: none"> - The sounds of a vernacular - The grammar of a vernacular
16	20	Language and culture	<p>To discuss the following issues:</p> <ul style="list-style-type: none"> - Culture - Categories <ul style="list-style-type: none"> - Kinship terms - Time concepts - Linguistic relativity <ul style="list-style-type: none"> - The Sapir–Whorf hypothesis - Against the Sapir–Whorf hypothesis - Snow <ul style="list-style-type: none"> - Non-lexicalized categories - Cognitive categories <ul style="list-style-type: none"> - Classifiers - Social categories <ul style="list-style-type: none"> - Address terms - Gender <ul style="list-style-type: none"> - Gendered words - Gendered structures - Gendered speech - Same-gender talk - Gendered interaction