

Language Teaching BA

Session 1: Providing the students a comprehension history of languages teaching. Introducing the syllabus; Approaches and Methods. By J.C. Richard

Session 2: Chapter two of the book i.e. the nature of Approach, Method and teaching is presented

Session 3: Clarification of the remaining concepts of chapter two plus providing the students with the objectives of the language as what they are expected to do

Session 4: Students are expected to present chapter three i.e. situational languages teaching. Each student is responsible to prepare particular section of the chapter for preventative

Session 5: Students continue presenting the context of three and the teaching is acting as an observer and facilitate

Session 6: chapter four of the book i.e. Audio-lingual approach is assigned of the students in advanced. So they keep doing the same preventatives from every aspects of the selected approach

Session 7: sine the content of this chapter so vast, students keep presenting in this section as well.

Session 8: A quiz is conducted plus elaboration of the shift of paradigm from structural oriented approaches to functional oriented approaches.

Session 9: The notion of communicative era is presented by the teacher

Session 10: Students are asked to get preparation to CLT to present individually in the classroom

Session 11: A Critical review of theories of languages teaching from structuralism functionalism, Behaviorism and cognitivism is presented to the teacher.

Session 12: Midterm exam is conducted

Session 13: The remaining parts of the chapter is conducted the students

Session 14: Students have a heady been asked to prepare for the following chapter i.e. task based method and in this section they present one after another

Session 15: Continuation of the preceding chapter, the same way as explained in 14.

Session 16: chapter on content based instruction is taught and students are preparing for presenting

Session 17: students keep performing the second part of the content based introduction