### Personal Information

<table>
<thead>
<tr>
<th>Name:</th>
<th>Abbas Ali Ahangar</th>
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<tbody>
<tr>
<td>Academic Rank:</td>
<td>Professor</td>
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<td>Department of English Language and Literature, University of Sistan and Baluchestan, Zahedan, Iran</td>
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### Course Information

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>Syntactic Theories</th>
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<tbody>
<tr>
<td>Program:</td>
<td>PhD.</td>
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<tr>
<td>Course Units:</td>
<td>2</td>
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<tr>
<td>Total Sessions/Hours:</td>
<td>16/32</td>
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| Exams:              | 1. Midterm Exams:  
                                             Chapters: 1, 9, 10, 11, 12  
                                             b) Analysing English Sentences: A Minimalist Approach (Radford, 2009)  
                                                Chapters: 1-5  
                        2. Final Exam:  
                                             Analysing English Sentences: A Minimalist Approach (Radford, 2009)  
                                              Chapters: 6-9 |

### Lesson Plan

<table>
<thead>
<tr>
<th>Session</th>
<th>Chapter</th>
<th>Topic</th>
<th>Objectives</th>
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| 1       | 1       | Grammar        | To discuss the following issues:  
                                             - Traditional grammar: categories and functions  
                                             - Universal Grammar  
                                             - The Language Faculty  
                                             - Principles of Universal Grammar  
                                             - Parameters  
                                             - Parameter setting |
| 2       | 2       | Structure       | To discuss the following issues:  
                                             - Phrases  
                                             - Clauses  
                                             - Specifiers  
                                             - Intermediate and maximal projections  
                                             - Testing structure  
                                             - Syntactic relations  
                                             - Bare phrase structure |
| 3       | 3       | Null constituents | To discuss the following issues:  
                                             - Null subjects  
                                             - Null auxiliaries  
                                             - Null T in indicative clauses  
                                             - Null T in subjunctive clauses |
| 4  | 4  | Head movement | To discuss the following issues:  
|    |    |               | - Null T in infinitive clauses  
|    |    |               | - Null C in finite clauses  
|    |    |               | - Null C in infinitive clauses  
|    |    |               | - Null complementisers and case-marking  
|    |    |               | - Defective clauses  
|    |    |               | - Null determiners and quantifiers  
| 5  |    | Midterm Exam (1) | Theoretical Linguistics: Emergence and Development of Generative Grammar (Dabir-Moghadam, 2010)  
| 6  | 5  | Wh-movement (1) | To discuss the following issues:  
|    |    |               | - T-to-C movement  
|    |    |               | - Movement as copying and deletion  
|    |    |               | - V-to-T movement  
|    |    |               | - Head movement  
|    |    |               | - Auxiliary raising  
|    |    |               | - Another look at negation  
|    |    |               | - do-support  
|    |    |               | - Head movement in nominals  
| 7  | 5  | Wh-movement (2) | To discuss the following issues:  
|    |    |               | - Long-distance wh-movement  
|    |    |               | - Multiple wh-questions  
|    |    |               | - Wh-subject questions  
|    |    |               | - Exclamative and relative clauses  
| 8  | 6  | A-movement (1) | To discuss the following issues:  
|    |    |               | - Subjects in Belfast English  
|    |    |               | - Idioms  
|    |    |               | - Argument structure and theta-roles  
|    |    |               | - Unaccusative predicates  
| 9  | 6  | A-movement (2) | To discuss the following issues:  
|    |    |               | - Passive predicates  
|    |    |               | - Long-distance passivisation  
|    |    |               | - Raising  
|    |    |               | - Comparing raising and control predicates  
| 10 | 7  | Agreement, case and A-movement (1) | To discuss the following issues:  
|    |    |               | - Agreement  
|    |    |               | - Feature valuation  
|    |    |               | - Uninterpretable features and Feature Deletion  
|    |    |               | - Expletive it subjects  
|    |    |               | - Expletive there subjects  
| 11 | 7  | Agreement, case and A-movement (2) | To discuss the following issues:  
|    |    |               | - Agreement and A-movement  
|    |    |               | - EPP and agreement in control infinitives  
|    |    |               | - EPP and person agreement in defective clauses  
|    |    |               | - Defective clauses with expletive subjects  
| 12 |    | Midterm Exam (2) | Analyzing English Sentences: A Minimalist Approach (Radford, 2009)  
|    |    |               | Chapters: 1-5  

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<th><strong>To discuss the following issues:</strong></th>
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|13 | 8 | Split projections (1) | - Split CP: force, topic and focus projections  
- Split CP: finiteness projection  
- Split TP: aspect projection  
- Split TP: mood projection  
- Split VP: transitive ergative structures |
|14 | 8 | Split projections (2) | - Split VP: other transitive structures and unergatives  
- Split VP: Object Control structures  
- Split VP: unaccusative structures  
- Split VP: passive and raising structures |
|15 | 9 | Phases (1) | - Phases  
- Intransitive and defective clauses  
- Phases and A-bar movement  
- A-bar movement in transitive clauses  
- Uninterpretable features and feature inheritance |
|16 | 9 | Phases (2) | - Reflections on feature inheritance  
- Independent probes  
- Subject questions  
- More on subextraction  
- On other phases |