

Sociolinguistics

Session 1: Introducing sociolinguistics in a descending order, the history, the influential and leading characters as well as the syllabus of the course i.e., an introduction to sociolinguistics by Janet Holmes 2008.

Session 2: Presenting the second chapter i.e. multilingual speech communities of the same book.

Session 3: Students are actively involved in chapter three Language maintenance and language shift.

Session 4: Students are asked to report attitudes on all the three chapters.

Session 5: Chapter four of the book linguistic various and multilingual sections is presented and discussed.

Session 6: Concepts such as National languages and language planning are discussed and exemplified.

Session 7: Chapter six of the book, regional and social dialects is discussed by the students.

Session 8: Students are asked to find articles on the three chapters and report them in class.

Session 9: Chapter seven i.e., Gender and Age is discussed and exemplified by the entire class.

Session 10: Midterm Exam

Session 11: Chapter eight of the same book is Ethnicity and Social network is presented and students are engaged in elaborate of the concepts.

Session 12: Chapter nine of the book is presented, discussed, and exemplified.

Session 13: Students are asked to download scholarly articles on the aforesaid three chapters and presented them individually in the class.

Session 14: Chapter ten of the book style, context and register is presented and students are engaged in discussion.

Session 15: Chapter the eleventh of the book language, cognition and culture is presented and students are directed forward discussion of the concepts.

Session 16: Students are asked to find articles on the related chapters and report them one by one in the classroom.