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| **نام درس: سنجش و ارزیابی زبان\_ ارشد** | |
| **شرح درس** | **جلسه** |
| Textbook; method of evalution of the students; An introduction to language testing: measurement, tests, evaluation; educational measurement; testing in language programs; | 1 |
| **Quize 1**; *Types and uses of language tests:* citerion-referenced tests; norm-referenced tests; differences; matching tests to decision purposes; why we use different types of tests; *Exercises* | 2 |
| **Quize 2;** *Adopting, adapting, and developing language tests:* theoretical issues; competence /performance issues; the discrete-point/integrative / practical and cost issues; ease of test construction/administration/test scoring/; adopting/adapting language tests; *Exercises* | 3 |
| **Quiz 3;** *Developing good quality language test items:* test item; guidelines for item format analysis; receptive response/true-false/ multiple-choice/etc. items; conferences; *Exercises* | 4 |
| **Quize 4;** *Item analysis in language testing:* norm-referenced item analysis; criterion-referenced item analysis; *Exercises* | 5 |
| **Quize 5;** *describing language test results:* displaying data (graphs); scales of measurement (nominal, etc.); descriptive statistics (mean, mode, etc.); *E*xercises | 6 |
| **Quize 6;** *Interpreting language test scores:* probability distyributions; normal distribution; characteristics of normal distributions; standardised scores and their importance; *Exercises* | 7 |
| Reviewing the main points of the previous materials for examination | 8 |
| **Mid-term Examination** | 9 |
| **Quize 7**; *Correlation in language testing:* preliminary definitions; pearson product-moment correlation coefficient(+its assumptions); interpreting correlation coefficients; *Exercises* | 10 |
| **Quize 8;** *Language test reliability:* sources of variance; Reliability of NRTS (+types of reliability); interpreting reliability estimates; standard error of measurement; *Exercises* | 11 |
| **Quize 9;** *Language test dependability:* threshhold loss agreement approaches; domain score dependability; cofidence intervals; *Exercises* | 12 |
| **Quize 10;** *Language test validity:* traditional validity strategies (content validity, construct validity, etc.); standard setting; washback effect; testing bias; *Exercises* | 13 |
| *Language testing in reality:* The place of tests in curriculum planning;The ELI language program; four decision-making steps; *Exercises* | 14 |
| Reviewing the main points the previous materials for examination | 15 |
|  | 16 |
| **Final Examination** | 17 |
| *Term grade:* class participation=1p. + homework=2p. + lecture=2 p. + Quizzes= 5 ps + Mid-term Exam=5ps. + Final exam=5 ps**= 20** | 18 |