



Seddigheh Zeynali

Assistant Professor

Faculty : Literature and Humanities

Departments : English Language Department

Phone : +9834 - 31136743

Email : seddighehzeynali@english.usb.ac.ir

Address : Dept.of English Language Department, Faculty of Literature and Humanities, University of Sistan and Baluchestan, Daneshgah Ave., Zahedan, Iran.

Education

- ✓ B.Sc, English Language Translation, Sistan and Baluchestan University - 2009
- ✓ MS, Linguistics, Sistan and Baluchestan University - 2012
- ✓ PhD, ,Sistan and Baluchestan University - 2018

Courses

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|---|---|
| 1. Contrastive Analysis of Sentence Structure | 2. Introduction to Translation Theories |
| 3. Translation of Political Texts | 4. Translation of Journalistic Texts 1 |
| 5. Grammar and Writing 1 | 6. Letter Writing |
| 7. Linguistics 1 | 8. Morphology |
| 9. English Correspondence | 10. Introduction to Linguistics |
| 11. Listening and Speaking 1 | 12. Advanced Writing Skills |
| 13. Listening and Speaking 2 | 14. Grammar and Writing 2 |
| 15. Methods and Principles of Translation | 16. Principles and Methodology of Translation |
| 17. Essay Writing | 18. general language |
| 19. Computational Language Teaching | 20. Translation of Journalistic Texts |
| 21. Translation Idioms Culture-Specific Items | 22. Linguistics 2 |
| 23. Translating Persian Islamic Texts | 24. Persian Language Structure |
| 25. Basic Grammar | 26. Applied Linguistics |
| 27. Basic Writing Skills | 28. Idioms and Metaphrasal Expressions in Translation |
| 29. Morphology and Terminology | 30. Listening and Speaking 1 |
| 31. Listening and Speaking 2 | 32. Linguistics 1 |
| 33. Idioms and Metaphrasal Expressions in Translation | 34. Linguistics 2 |

Master Thesis

Journals Papers

2024

1. The Relationship between the Addressees Social Dominance and Request Strategies Used by Iranian Teenage Students

Abbas Ali Ahangar, Seddigheh Zeynali, SOMAYEH MOHADDES

Volume: (15) 149 - 186

2. A gender-based study of interpersonal metadiscourse markers in the research papers of Iranian senior undergraduate students of translation studies

Seddigheh Zeynali, Abbas Ali Ahangar, Esmaeel Nourmohammadi

Onomazein Volume: () 36 - 64

2023

3. Investigating the Effect of the Addressees Social Dominance on Type and Number of Request Strategies Employed by Adolescent and Young Female Sarhaddi Balochi Speakers

Abbas Ali Ahangar, Seddigheh Zeynali, Somayeh Mirkazehi

Volume: (6) 39 - 54