



Giti Mousapour Negari

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Education

- ✓ MS, English Language Teaching, University of Tehran - 1997
- ✓ PhD, English Language Teaching, University of Isfahan - 2007

Courses

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| 1. Reading Comprehension 2 | 2. Essay Writing |
| 3. Reading Comprehension 3 | 4. General Phonetics |
| 5. Applied Linguistics | 6. English for Specific Purposes |
| 7. ghgfxmk | 8. Principles and Methods of Language Teaching |
| 9. Letter Writing | 10. Materials Development |
| 11. Reading Comprehension 1 | 12. Seminar in Language Teaching Issues |
| 13. Contrastive Linguistics and Error Analysis | 14. Supplementary Materials Preparation |
| 15. Materials Preparation | 16. Survey and Analysis of Textbooks content |
| 17. Research Methodology | 18. Writing Academic Texts |
| 19. Survey of Textbooks | 20. Materials Preparation |
| 21. Educational Psychology | 22. technology in language teaching |

Master Thesis

1. Investigating the Interplay of Cultural Intelligence and Reflective Teaching among Iranian EFL Teachers

ياسر براهويي عرب [Giti Mousapour Negari, Abdullah Sarani, Abdurrashid Khazaei Feizabad, Reza Rezaei]
نیمسال اول سال تحصیلی 1402-1403

2. The Effect of Massed vs. Distributed Task Performance on Writing Complexity, Accuracy, and Perceived Authenticity of Iranian EFL Learners

شقایق مجوزي [Giti Mousapour Negari, Abdullah Sarani, Farrokhlagha Heidari, Zadmehr Torabi]
نیمسال اول سال تحصیلی 1401-1402

3. The Effect of Kahoot! platform on Learning Collocations among Iranian EFL Learners at the Intermediate Level of Language Proficiency

فرناز گلپایگانی [Giti Mousapour Negari, Abdullah Sarani, Farrokhlagha Heidari, Zadmehr Torabi]
نیمسال اول سال تحصیلی 1401-1402

4. Exploring The Effect of Flipped Classroom on Introvert and Extrovert EFL Learners Reading Comprehension and Their Attitude Toward Flipped Classroom

محسن شریفی نژاد [Giti Mousapour Negari, Abdullah Sarani, Abdurrashid Khazaei Feizabad, Seddigheh Zeynali]
نیمسال دوم سال تحصیلی 01-00

5. The effect of Drops on elementary Iranian EFL learners vocabulary learning,vocabulary retention and language learning.

امیررضا ازادآور [Giti Mousapour Negari, Abdullah Sarani, Abdurrashid Khazaei Feizabad, Seddigheh Zeynali]
نیمسال دوم سال تحصیلی 01-00

6. Scrutinizing Biology Postgraduates' Academic Writing Based on Their Submitted Theses 'Abstracts Corpora : A Need-Based Approach

پوريا حیدري پور [Giti Mousapour Negari]
نیمسال اول سال تحصیلی 01-00

7. The Effects of Modified Input and Modified Interaction on Iranian EFL Learners Perception of Speech Act of Request

احسان علیدوست [Giti Mousapour Negari]
نیمسال اول سال تحصیلی 94-95

8. The Effect of Audio Input Enhancement and Input Flooding on Iranian EFL Learners Learning and Retention of Intensifiers

عالیه عزیزی [Giti Mousapour Negari]
نیمسال اول سال تحصیلی 94-95

9. The Effect of Using Creative Drama on Iranian EFL Learners Social Identity and Oral Communication Strategy Use

داوود خدمتکارارانی [Giti Mousapour Negari]
نیمسال اول سال تحصیلی 94-95

10. The Relationship Between Iranian EFL Teacher s Emotional Intelligence and Their Teaching Styles.

علیرضا خرم [Giti Mousapour Negari]
نیمسال اول سال تحصیلی 93-92

11. The Effect of Explicit Instruction of Metacognitive Strategies on Reading Comprehension among Iranian High School Students

صمینه آسکانی, [Giti Mousapour Negari, Abdullah Sarani]

نیمسال دوم سال تحصیلی 91-92

12. The Relationship Between Self- efficacy , Autonomy and Learner English Achievement : A Study of Iranian Students of Medicine

مهديه دنياداري, [Giti Mousapour Negari, Abdullah Sarani]

نیمسال دوم سال تحصیلی 91-92

13. the effect of Audiovisual aids on vocabulary enhancement: a study of iranian EFL preschool learners.

سحر ملازهي, [Abdullah Sarani, Giti Mousapour Negari]

نیمسال دوم سال تحصیلی 91-92

14. The effect of lexical modification on incidental vocabulary accquisition of Iranian EFL learners

مهديه رويحي, [Giti Mousapour Negari, Abdullah Sarani]

نیمسال اول سال تحصیلی 89-90

15. Foreign language writing performance Its relation to low writing anxiety and writing test anxiety

اميد طالبي رضايادي, [Giti Mousapour Negari, Abdullah Sarani]

نیمسال اول سال تحصیلی 89-90

16. The Relevance of MI Theory to Narrative vs Argumentative Writing Performance A Study of Iranian Undergraduates of English

عاطفه كشاورزي, [Abdullah Sarani, Giti Mousapour Negari]

نیمسال اول سال تحصیلی 89-90

Journals Papers

2025

1. IRANIAN EFL STUDENTS ENGAGEMENT, MOTIVATION, AND ATTITUDE TOWARDS TEACHERS USE OF HUMOR

Zahra Hamzeh riseh, Giti Mousapour Negari

LLT Journal: Journal on Language and Language Teaching Volume: (28) 964 - 983

2024

2. Raising English Teachers Awareness of Intercultural Differences: A Case of Teaching English as a Second Language in India

Giti Mousapour Negari

Volume: (16) 203 - 214

2023

3. Fostering EFL Learners Pragmatics Awareness, Incidental Pragmalinguistic Learning, and Speaking Ability Through Video-Based Pragmatic Tests

Ali Khadangi Barani, Giti Mousapour Negari

Teaching English Language Volume: (17) 81 - 106

4. The Role of Synchronous and Asynchronous Multimodal Scaffolding in Learners Writing Complexity Improvement

Maryam Zeynali, Giti Mousapour Negari

Journal of English Language Teaching and Learning Volume: (15) 147 - 165

5. English Language Learners Self-efficacy, Foreign Language Anxiety, and Oral and Written Language Production: A Structural Equation Modeling

Giti Mousapour Negari

Iranian Journal of English for Academic Purposes Volume: (12) 1 - 16

2022

6. Iranian EFL Teachers Motivational Strategy Use in the Classroom: Do Teachers work engagement and gender Predict It?

Giti Mousapour Negari, Sonia Ataei

Iranian Journal of Applied Language Studies Volume: (14) 163 - 180

7. Fostering pre-Intermediate EFL Learners Writing Confidence and Writing Fluency through Creative Writing: Investigating the Role of Personality

Zahra Tajiki, Giti Mousapour Negari

Iranian Journal of English for Academic Purposes Volume: (11) 39 - 52

2019

8. Educational Degree, Gender and Accent as Determinants of EFL Teacher Credibility

Abdullah Sarani, Giti Mousapour Negari, Farzad Sabeki

Iranian Journal of English for Academic Purposes Volume: (8) 153 - 164

2018

9. Investigating the Effectiveness of Audio Input Enhancement on EFL Learners Retention of Intensifiers

Giti Mousapour Negari, ,

International Journal of Instruction Volume: (11) 123 - 138

2015

10. Spelling-based Phonics Instruction: It's Effect on English Reading and Spelling in an EFL Context

Giti Mousapour Negari,

Iranian Journal of Applied Language Studies Volume: (7) 123 - 153

2013

11. The role of task type in L2 vocabulary acquisition: a case of Involvement Load Hypothesis

Abdullah Sarani, Giti Mousapour Negari, Massoumeh Ghaviniat

Acta Scientiarum Language and Culture Volume: (35) 377 - 386

2012

12. An Investigation into Reticence and Vocabulary Knowledge of Iranian EFL Learners

Giti Mousapour Negari,

Iranian Journal of Applied Language Studies Volume: (4) 81 - 106

13. Correct or Incorrect Language: A Case of Iranian EFL Teachers

Giti Mousapour Negari

Theory and Practice in Language Studies Volume: (10) 2153 - 2159

14. Too Nervous to Write The Relationship between Anxiety and EFL Writing

Giti Mousapour Negari,

Theory and Practice in Language Studies Volume: (2) 2578 - 2586

15. Effects of Lexical Modification on Incidental Vocabulary Acquisition of Iranian EFL Students

Giti Mousapour Negari

English Language Teaching Volume: (5) 95 - 104

2011

16. The Role of Translation in The Improvement of EFL Learners Reading Comprehension at The Intermediate Level of Language Proficiency

Giti Mousapour Negari

Journal of Higher Education Theory and Practice Volume: (11) 60 - 66

2010

17. A survey on The Harrapan Civilization: The Mystery of Language

Giti Mousapour Negari

Volume: (2) 95 - 108

18. A survey on The Harappan Civilization: The Mystery of Language

Giti Mousapour Negari

Volume: (2) 95 - 108

2009

19. The effect of Explicit Teaching of Concept Mapping in Expository Writing on EFL Students Self-regulation

Mohammad Reza Talebinezhad, Giti Mousapour Negari

Volume: (13) 85 - 108

Conferences Papers

2022

1. CMC Scaffolding and EFL Learners Writing Improvement: A Comparative Study of WhatsApp and Email as Social Media

SEVENTH INTERNATIONAL CONFERENCE ON THE STUDY OF LANGUAGES AND LITERATURES OF NATIONS

Maryam Zeynali, Giti Mousapour Negari

2018

2. The Effect of Brain-Based Learning on Iranian EFL Learners Vocabulary Knowledge and Retention and Their Academic Self Efficacy

The 16th International TELLSI Conference Futurology of English Language Teaching Literature

Giti Mousapour Negari, Jafar Oboudi

2016

3. An Exploration of Gender Effect on EFL teachers Intercultural Sensitivity

the first international english-french conference on applied linguistics and literature

Giti Mousapour Negari, ,

4. The Relationship between Iranian EFL learners Ego Identity Types and Their Use of Oral Communication Strategy

The 14th International TELLSI Conference Globalization and Language Education

, Giti Mousapour Negari,

2015

5. The Effect of Social Networking on Incidental Grammar Learning (908)

2nd Conference on Interdisciplinary Approaches to Language Teaching, Literature and Translation Studies

Giti Mousapour Negari, ,

6. The Effect of Audio input enhancement on EFL Learners Critical Thinking

3rd Global Conference on Linguistics and Foreign Language Teaching

Giti Mousapour Negari

7. Ego Identity Types and writing Proficiency of Iranian EFL Learners

3rd Global Conference on Linguistics and Foreign Language Teaching

Giti Mousapour Negari, ,

8. The Use of Islamic Cultural Topics for Essay Writing in a Tertiary Level in EFL Setting

The 12th International TELLSI Conference

Gholamreza Zareian, Giti Mousapour Negari, Ali Zangoei

2013

9. Iranian EFL Learners learning style preferences and its relationship with their critical thinking ability

The First National conference in Teaching English, Literature and Translation

Giti Mousapour Negari, Ezzat Barghi

2012

10. Investigating the Relationship between Language Learning Strategies and Autonomous Learning among EFL Learners

Language, Linguistics and Literature in a Globalized World: Discourses of Power and Resistance

Giti Mousapour Negari

2011

11. The Quest for New Curricula in EFL Teaching

Asian EFL Journal International TESOL Conference

Giti Mousapour Negari