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Education

- ✓ MS, English Language Teaching, Alzahra University - 2001
- ✓ PhD, English Language Teaching, Allameh Tabatabayi Uni - 2009
- ✓ PhD, English Language Teaching, Allameh Tabatabayi Uni - 2009

Courses

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|---|---|
| 1. Translation of Economic Texts | 2. Reading Journalistic Texts |
| 3. Principles and Methods of Teaching Language Skills | 4. Listening and Speaking 2 |
| 5. Reading Comprehension 2 | 6. English for Specific Purposes |
| 7. Reading Comprehension 1 | 8. Translation of Simple Texts |
| 9. Practical Teaching 1 | 10. Basic Reading Comprehension |
| 11. Methods of Teaching Language Skills | 12. Culture and Identity in Language Teaching |
| 13. Letter Writing | 14. Linguistic Issues |
| 15. general language | 16. Seminar in Language Teaching Issues |
| 17. Listening and Speaking 1 | 18. Reading Comprehension 3 |
| 19. Grammar and Writing 1 | 20. Language Testing |
| 21. Practical Teaching 2 | 22. Reading Journalistic Texts |
| 23. practicum | 24. Basic Reading Comprehension |
| 25. Testing and Evaluation | 26. Topical Conversation |
| 27. Lecturing Oral Presentation | 28. Advanced Reading Comprehension |
| 29. Bilingualism | 30. Critical Reading of Journalistic and Multimedia Texts |
| 31. Listening and Speaking 2 | 32. Language Testing |
| 33. English for Specific Purposes | 34. Reading Comprehension 2 |
| 35. Reading Comprehension 1 | 36. Seminar in Language Teaching Issues |
| 37. Listening and Speaking 1 | 38. Reading Comprehension 3 |

Master Thesis

1. Flow, Grit and Resilience among First-time Iranian EFL Learners using ChatGPT

سروش سراواني, [Farrokhlagha Heidari, , Abdurrashid Khazaei Feizabad, Abdullah Sarani, Abbas Ali Ahangar]
نیمسال دوم سال تحصیلی 1403-1404

2. The Effect of Digital Gamification on Iranian EFL Learners Vocabulary Development, Self-Regulated Learning, and Engagement

ابوالفضل سنگتراش, [Farrokhlagha Heidari, Giti Mousapour Negari, Abdullah Sarani, Abbas Ali Ahangar]
نیمسال دوم سال تحصیلی 1403-1404

3. Instagramming for English Language Learning: A Scoping Review of Published Research Articles(RAs) in Computer-Assisted Language Learning (CALL) and Educational Technology Journals

راضیه نارویی, [Farrokhlagha Heidari, Yazdan Choubasaz, Abdullah Sarani, Giti Mousapour Negari, Seddigheh Zeynali]
نیمسال دوم سال تحصیلی 1403-1402

4. The Effect of Teaching Vocabulary Through Iingo Application on Iranian Intermediate EFL Learners Vocabulary Learning, Vocabulary Learning Strategy Use and Autonomy

نیمایزده زمانی, [Farrokhlagha Heidari, Giti Mousapour Negari, Abdullah Sarani, Zadmehr Torabi]
نیمسال اول سال تحصیلی 1402-1401

5. the effect of total physical response storytelling(TPRS)method on iranian EFL learners listening comprehension ,willingness to communicate and motivation

راضیه شیخ دارانی, [Farrokhlagha Heidari, Giti Mousapour Negari, Abdullah Sarani, Seddigheh Zeynali]
نیمسال دوم سال تحصیلی 00-01

6. The Effect of Computer-Assisted Pronunciation Training on Iranian EFL Learners' Use of Suprasegmental Features, Foreign Language Speaking Anxiety and Pronunciation Learning Strategy Use

نیمای الماسی فر, [Farrokhlagha Heidari]
نیمسال اول سال تحصیلی 00-01

7. The Effect of Short Story Reading on Incidental Lexical and Grammatical Collocation Learning By Iranian EFL Learners

مینا نادری دره شوری, [Farrokhlagha Heidari]
نیمسال اول سال تحصیلی 95-94

8. The Effect of Video- based Role Plays on Incidental Vocabulary Learning and Willingness to Communicate

عدنان حسینی, [Farrokhlagha Heidari]
نیمسال دوم سال تحصیلی 93-94

9. The Relationship between Critical Thinking Ability and Reading Strategies Used by Iranian EFL Learners

نسربین دهقان نیری, [Esmaeel Nourmohammadi, Farrokhlagha Heidari]
نیمسال اول سال تحصیلی 90-91

10. Teacher s teaching styles and critical thinking ability as correlates of their professional success

مرتضی حسن زاده, [Farrokhlagha Heidari]
نیمسال دوم سال تحصیلی 89-90

11. The Relationship Between Listening Self Efficacy Beliefs Of Iranian Efl Students and Their Use Of Listening Strategies

مهری ایزدی, [Esmaeel Nourmohammadi, Farrokhlagha Heidari]

نیمسال دوم سال تحصیلی 89-90

12. Reading self efficacy reading strategy use reading comprehensionof iranain EFL university learners

مهديه ناصري, [Esmaeel Nourmohammadi, Farrokhlagha Heidari]

نیمسال دوم سال تحصیلی 89-90

13. Teachers emotional intelligence self efficacy and preceived English language

ثریا ریسی, [Farrokhlagha Heidari]

نیمسال دوم سال تحصیلی 89-90

14. Relationship between teachers belief and students achievement

زهرا طالبی, [Farrokhlagha Heidari]

نیمسال دوم سال تحصیلی 89-90

15. exploring the relationship among spiritual intelligence self regulated learning strategies and Reading comprehensionability

اعظم عزیزی, [Farrokhlagha Heidari]

نیمسال دوم سال تحصیلی 89-90

16. delving into the alleged relationship between MI Loc and L reading proficiency

نجمه خراسانی ها, [Farrokhlagha Heidari, Abdullah Sarani]

نیمسال اول سال تحصیلی 89-90

Journals Papers

2026

1. The Effect of Digital Gamification on Iranian EFL Learners Vocabulary Development, Self-Regulated Learning, and Engagement

, Farrokhlagha Heidari

Iranian Journal of English for Academic Purposes Volume: (15) 1 - 18

2. Instagram for English Language Learning: A Research Synthesis of Studies Published in Peer-Reviewed Journals

Raziyeh Naroei, Farrokhlagha Heidari, Yazdan Choubsaz

JALT CALL Journal Volume: (22) 1 - 21

2024

3. The Effect of Text Structure Awareness on Iranian EFL Learners Reading Comprehension and Written Recall of Argumentative Texts

Mahdi Ghasemi nejad, Farrokhlagha Heidari

Journal of Foreign Language Research Volume: (13) 563 - 578

4. The Potential of an Adaptive Computerized Dynamic Assessment Tutor in Diagnosing and Assessing Learners Listening Comprehension

, Maliheh Izadi, Farrokhlagha Heidari

Education and Information Technologies Volume: (29) 2303 - 2327

5. The Effect of Computer-Assisted Pronunciation Training on EFL Learners Use of Suprasegmental Features and Foreign Language Speaking Anxiety

Nima Almasifar, Farrokhlagha Heidari

English Teaching and Learning Volume: (48) 625 - 648

6. The Effect of Teaching Vocabulary Through Ilingo Application on EFL Learners Vocabulary Learning and Vocabulary Learning Strategy Use

Nima Yazdi zamani, Farrokhlagha Heidari

Applied Linguistics Inquiry Volume: (2) 45 - 57

2023

7. The Effect of Online Quizlet Flashcards and Student-Created Quizlet Flashcards on Learning and Retention of Receptive and Productive Vocabulary Knowledge of Elementary Iranian EFL Learners

Hossein Akbari, Farrokhlagha Heidari

Applied Linguistics Inquiry Volume: (1) 60 - 73

2022

8. The Iranian Bilingual (Persian-Baluchi) and Monolingual (Persian) Learners English Pragmatic Competence: A Focus on Refusal Speech Act Sets

Farrokhlagha Heidari, Mehri Izadi, Nahid Yarahmadzahi

Journal of Foreign Language Research Volume: (11) 741 - 762

9. A Comparative Analysis of the Cultural Contents and Elements in International and Localized ELT Textbooks

Morteza Hosseinzadeh, Farrokhlagha Heidari, Yazdan Choubsaz

International Journal of Society, Culture and Language Volume: (10) 109 - 124

2021

10. The Potentiality of Synchronous Video-Based Computer-Mediated Communication on EFL Learners Inside and Outside Classroom Willingness to Communicate and Intercultural Competence

Farrokhlagha Heidari, Naeem Moradian

Journal of Foreign Language Research Volume: (10) 734 - 751

2020

11. The Potentiality of Dynamic Assessment in Massive Open Online Courses (MOOCs) The Case of Listening Comprehension MOOCs

Farrokhlagha Heidari, Mehri]Izadi

Iranian Journal of English for Academic Purposes Volume: (9) 1 - 13

2019

12. Prediction of Iranian EFL Learners Learning Approaches Through Their Teachers Narrative Intelligence and Teaching Styles: A Structural Equation Modelling Analysis

Arezoo Golabi, Farrokhlagha Heidari

Iranian Journal of English for Academic Purposes Volume: (8) 1 - 12

13. The Effect of Dynamic Assessment of Toulmin Model through Teacher- and Collective-Scaffolding on Argument Structure and Argumentative Writing Achievement of Iranian EFL Learners

Farrokhlagha Heidari

Iranian Journal of Applied Language Studies Volume: (11) 115 - 140

2017

14. Investigating the Relationship between Willingness to Communicate with Teacher Communication Behavior and Learning Style among Iranian EAP Students

Farrokhlagha Heidari, Naeem Moradian,

Asian ESP Journal Volume: (13) 77 - 109

2015

15. Knowledge of Grammar, Oral Communication Strategies, and Oral Fluency: A Study of Iranian EFL Learners

Farrokhlagha Heidari, Seyed Amir Alavi

Iranian Journal of Applied Language Studies Volume: (7) 83 - 104

2014

16. The Relationship between Thinking Styles and Metacognitive Awareness among Iranian EFL Learners

Farrokhlagha Heidari, Zahra Bahrami

Volume: (47) 95 - 106

17. The Effect of Consciousness-Raising Activities on Learning Grammatical Structures by Iranian Guidance School EFL Learners

Farrokhlagha Heidari, Noorellah Mansourzadeh

Pertanika Journal of Social Science and Humanities Volume: (22) 1083 - 1099

2013

18. The Relationship between Iranian EFL Learners Multiple Intelligences and Listening Strategies

Farrokhlagha Heidari, Essa Panahandeh

3I language, linguistics and literature: the south east asian journal of english language studies Volume: (19) 99 - 110

2011

19. Alternative Assessment Procedures in Iranian EFL Classes The Washback Effect and Learners Attitudes

Farrokhlagha Heidari

Iranian Journal of Applied Language Studies Volume: (3) 51 - 76

Conferences Papers

2019

1. The Relationship between Iranian EFL Teachers Empowerment and Burnout

The Fifth National Conference on English Studies and Linguistics

Farrokhlagha Heidari, Shirin Rajabi rostam abad

2016

2. The Comparison of Animated English Grammar Teaching versus Still Picture Grammar Teaching and Their Effect on Grammatical Knowledge of Iranian EFL Intermediate Learners

International Congress on Language and Literature

Farrokhlagha Heidari, Hossein Nikraftar

2015

3. The Impact of Explicit and Implicit Knowledge of Grammar on Iranian EFL Learners Use of Oral Communication Strategies

The 12th International TELLSI Conference, ELT Research and Practice in Iran A Local Ring, A Global Reach

Farrokhlagha Heidari, Seyed Amir Alavi

4. The Effect of Mobile-Mediated Instruction on Learning Phrasal Verbs by Iranian EFL Learners

The 12th International TELLSI Conference ELT Research and Practice in Iran A Local Ring, A Global Reach

Farrokhlagha Heidari,

5. Unpeeling the Onion Iranian EFL Learners and Their Perception toward Mobile Learning

The 12th International TELLSI Conference ELT Research and Practice in Iran A Local Ring, A Global Reach

Farrokhlagha Heidari,

6. Oral Communication Strategies and Oral Fluency A Study of Iranian EFL Learners

The 12th International TELLSI Conference ELT Research and Practice in Iran A Local Ring A Global Reach

Seyed Amir Alavi, Farrokhlagha Heidari

2013

7. The Cross-sectional Study of Iranian EFL Teachers Perfectionism and Their Teaching Style Preferences Their Relationship in Focus

inonal Conference on Current Trends in ELT Putting Learner in the Spotlight

Farrokhlagha Heidari,

8. The Relationship between EFL Teachers Thinking Styles and Their Professional Success

The First National Conference in Teaching English, Literature and Translation

Farrokhlagha Heidari, Maryam Arefi

2011

9. Multi-Step Oral Revision Processes in Iranian EFL Writing Classes

The 9th International TELLSI Conference Global Perspective, Local Practice

Farrokhlagha Heidari

10. Delving into the relationship between LOC, MI, and Reading Proficiency

The 9th International TELLSI Conference Global Perspective, Local Practice

, Farrokhlagha Heidari,

Executive activities

مشاوره دانشجویان کارشناسی

from 1404/07/01 - to 1404/11/08

مشاوره دانشجویان کارشناسی

from 1403/11/06 - to 1404/04/06

مشاوره دانشجویان کارشناسی

from 1403/07/01 - to 1403/11/05

مشاوره دانشجویان کارشناسی

from 1402/11/21 - to 1403/04/04

مشاوره دانشجویان کارشناسی

from 1402/07/01 - to 1402/11/05

Research Project

2021

1. The Effect of Flipped Classroom on Iranian EFL Learners' Learning Self-Efficacy, Learning Satisfacti

Farrokhlagha Heidari - 2021

2. The Effect of Online Quizlet Flashcards and Student Created Online Quizlet Flashcards on Learning an

Farrokhlagha Heidari - 2021