



Abdullah Sarani

Associate Professor

Faculty : Literature and Humanities

Departments : English Language Department

Phone : +9854 - 33452332

Email : sarani_ling@hamoon.usb.ac.ir

Address : Dept.of English Language Department, Faculty of Literature and Humanities, University of Sistan and Baluchestan, Daneshgah Ave., Zahedan, Iran.

Education

- ✓ MS, Applied Linguistic, University of Delhi - 2001
- ✓ PhD, English Language Teaching, University of Delhi - 2005

Courses

- | | |
|-------------------------------------|--|
| 1. xtjytky | 2. Psycholinguistics |
| 3. Word Analysis | 4. Applied Linguistics |
| 5. Oral Production of Short Stories | 6. Principles and Methods of Language Teaching |
| 7. Psycholinguistics Theories | 8. Sociolinguistics |

Master Thesis

1. hybrid problem based learning- Conventional learning- writing development- self-esteem

زهرا جعفري كهخا, [Abdullah Sarani, Farrokhlagha Heidari, Abdurrashid Khazaei Feizabad, Seddigheh Zeynali]
نیمسال اول سال تحصیلی 1403-1404

2. Development of Pragmatic Awareness in Bilingual Speakers: The Effects of Metalinguistic Awareness vs Input Flooding

مهديه كخا, [Abdullah Sarani, Giti Mousapour Negari, Abdurrashid Khazaei Feizabad, Seddigheh Zeynali]
نیمسال دوم سال تحصیلی 1403-1402

3. An Exploratory study of Teacher-Related, Student -Related, and context=Related Factors influencing EFL Learner s Unwillingness to communicate

سجاد حسيني, [Abdullah Sarani, Giti Mousapour Negari, Abdurrashid Khazaei Feizabad, Ahmad Shirkhani]
نیمسال دوم سال تحصیلی 1403-1402

4. Impact of regulatory Focus orientations on Iranian EFL learners speaking fluency and willingness to communicate

مسعود كرد, [Abdullah Sarani, Zadmehr Torabi]
نیمسال دوم سال تحصیلی 00-01

5. Extroversion and Introversion and the Impact of Teaching Vocabulary to Intermediate EFL Learners for Needs – Based Approach through Moodle – Based Learning

حسنیه كرد, [Abdullah Sarani, Zadmehr Torabi]
نیمسال اول سال تحصیلی 00-01

6. A Comparative Study of Vocabulary Learning Strategies Employed by Iranian Undergraduate and Postgraduate EFL Learners with a Focus on Motivation

حبیب شیرزایی, [Abdullah Sarani]
نیمسال اول سال تحصیلی 95-94

7. The Effect of Brain-Based Learning Strategies on Iranian EFL Learners Receptive Skills and Self Efficacy

جعفر عبودي, [Abdullah Sarani]
نیمسال اول سال تحصیلی 95-94

8. The Effect of Consciousness- Rasing Activities via Telegram Application on Iranian EFL Learners Learning of Lexical Bundles

محمدحسین قدوسی, [Abdullah Sarani]
نیمسال اول سال تحصیلی 95-94

9. Iranian English Language Teachers Beliefs and Practices in Learner Autonomy

هادی فلاح احمدی زاده, [Abdullah Sarani]
نیمسال دوم سال تحصیلی 93-94

10. The effect of Skype based distance Learning on Iranian Intermediate EFL Learners Speaking Motivation

سمانه پیری مقدم, [Abdullah Sarani]
نیمسال دوم سال تحصیلی 93-94

11. The effect of dual sensory mode (audiovisual) with text presentation on enhancing vocabulary Learning of Iranian EFL Learners.

فاطمه میر, [Abdullah Sarani]

نیمسال دوم سال تحصیلی 93-94

12. The Effect of Explicit Instruction of Metacognitive Strategies on Reading Comprehension among Iranian High School Students

آسکانی, [Giti Mousapour Negari, Abdullah Sarani]

نیمسال دوم سال تحصیلی 91-92

13. The Relationship Between Self- efficacy , Autonomy and Learner English Achievement : A Study of Iranian Students of Medicine

مهدیه دنیا‌داری, [Giti Mousapour Negari, Abdullah Sarani]

نیمسال دوم سال تحصیلی 91-92

14. the effect of Audiovisual aids on vocabulary enhancement: a study of iranian EFL preschool learners.

سحر ملازهی, [Abdullah Sarani, Giti Mousapour Negari]

نیمسال دوم سال تحصیلی 91-92

15. delving into the alleged relationship between MI Loc and L reading proficiency

نجمه خراسانی ها, [Farrokhlagha Heidari, Abdullah Sarani]

نیمسال اول سال تحصیلی 89-90

16. Exploring Learning Strategies used by Iranian ESP distance Language Learner

رسول نجاریاغسیاه, [Abdullah Sarani, B Gh]

نیمسال اول سال تحصیلی 89-90

17. The Impact of Task based Approach on vocabulary Learning in ESP Course

لیلا فرزانه صاحبی, [Abdullah Sarani, Esmaeel Nourmohammadi]

نیمسال اول سال تحصیلی 89-90

18. The effect of lexical modification on incidental vocabulary accuisition of Iranian EFL learners

مهدیه روحی, [Giti Mousapour Negari, Abdullah Sarani]

نیمسال اول سال تحصیلی 89-90

19. Foreign language writing performance Its relation to low writing anxiety and writing test anxiety

امید طالبی رضا‌بادی, [Giti Mousapour Negari, Abdullah Sarani]

نیمسال اول سال تحصیلی 89-90

20. The Relevance of MI Theory to Narrative vs Argumentative Writing Performance A Study of Iranian Undergraduates of English

عاطفه کشاورزی, [Abdullah Sarani, Giti Mousapour Negari]

نیمسال اول سال تحصیلی 89-90

Journals Papers

2026

1. Investigating the Impact of the Getting Things Done Model on Psychological Well-being and Achievement in Iranian EFL University Students

Mohsen Nejatian Sistani, Ali Beikian, Abdullah Sarani, Nahid Yarahmadzahi

Iranian Journal of Applied Language Studies Volume: (18) 105 - 130

2024

2. Online vs. offline Problem-based Learning Affecting Foreign Language Learners willingness to communicate, self-efficacy, and classroom anxiety

Saeed Moslemi Nezhad Arani, Abbas ali Zarei, Abdullah Sarani

Volume: (18) 19 - 36

3. Problem-Based Learning Affecting Features of Speaking Proficiency

Saeed Mosleminezhad Arani, Abbas Ali Zarei, Abdullah Sarani

Journal of Research in Applied Linguistics Volume: (15) 75 - 91

4. Factors impeding implementing CALL-based instruction: A mixed-methods study

Saeed Mosleminezhad Arani, Abbas Ali Zarei Zarei, Abdullah Sarani

SYSTEM Volume: (126) 1 - 17

2023

5. The Effect of Regulatory Focus Orientations on Iranian EFL learners Speaking Fluency and Willingness to Communicate

Abdullah Sarani, Masouod Kord

Iranian Journal of Applied Language Studies Volume: (15) 191 - 208

6. Problem-based language learning: Why Arent teachers using it?

Moslemi Nezhad Arani Saeed, Abbas Ali Zaree, Abdullah Sarani

Social Sciences and Humanities Open Volume: (8) 1 - 9

2022

7. The Effect of Teaching Vocabulary through PowerPoint Designed Vocabulary Organizers on Different Learning Styles of Pre-intermediate Iranian EFL Learners

Abdullah Sarani, Sadegh Ghollasi Mood

Teaching English Language Volume: (16) 311 - 329

8. A Symbiosis of contingent models to scaffold EFL learners towards self-regulation and willingness to communicate

Manoochehr Jafarigohar, fatemeh Zununi Vahed, Abdullah Sarani, ali hadavizadeh, hoda Divsar

Journal of English Language Teaching and Learning Volume: (14) 61 - 78

2021

9. Assessment and Analysis of Writing Activities of Secondary High School English Textbooks: Vision Series

Esmael Abbasi, Abdullah Sarani, Mehdi Mohammadi Nia

Iranian Journal of Applied Language Studies Volume: (13) 1 - 18

2020

10. Presenting and investigating the effect of a local model of dynamic assessment in diagnosing and removing learning difficulties of high school students in productive skills

Farokhipoor Sajjad, Khoshsima Hooshang, Abdullah Sarani, Ganji Mansoor

Journal of Foreign Language Research Volume: (10) 120 - 134

11. Multiple Intelligences as Predictors of Foreign Language Pragmatic Knowledge: The Case of Five Frequent English Speech Acts

Abdullah Sarani, Ali Malmir

Teaching English Language Volume: (14) 183 - 211

12. Effect of Online Flipped Classroom on Students Writing Development at Senior High School

Abdullah Sarani, Mohammad Jalil Zarei, hossein Navidinia

Journal of English Language Teaching and Learning Volume: (12) 495 - 515

2019

13. The refusal of request speech act in Persian, English, and Balouchi languages: A cross-cultural and cross-linguistic study

Fatemeh Moafian, Naji Yazdi, Abdullah Sarani

IRAL-INTERNATIONAL REVIEW OF APPLIED LINGUISTICS IN LANGUAGE TEACHING Volume: (0) 1 - 31

14. The Contribution of Gender and Teaching Experience to Iranian EFL Teachers Perceptions of Critical Pedagogy

Abdullah Sarani, Rasool Najjarbaghseyah, Muhammad Nasser Vaezi

Journal of Modern Research in English Language Volume: (6) 79 - 101

15. Exploring EFL Learners Use of Formulaic Sequences in Pragmatically Focused Role-play Tasks

Abdullah Sarani, Najjar Baghseyah Rasool

The Journal of Teaching Language Skills Volume: (37) 143 - 165

16. The Effect of Dogme Language Teaching (Dogme ELT) on L2 Speaking and Willingness to Communicate (WTC)

Abdullah Sarani, Ali Malmir

Journal of English Language Teaching and Learning Volume: (11) 261 - 288

17. ارائه الگویی از مداخله تکوینی- تعاملی پویا برای تغییر پذیری شناختی و بهبود یادگیری دانش آموزان مضطرب: ترکیب تدریس و روان درمانی در کلاس زبان انگلیسی

Abdullah Sarani, Farokhipoor Sajjad, Hooshang Khoshsim, Ehsan Mostafapoor

Volume: (16) 107 - 130

18. Educational Degree, Gender and Accent as Determinants of EFL Teacher Credibility

Abdullah Sarani, Giti Mousapour Negari, Farzad Sabeki

Iranian Journal of English for Academic Purposes Volume: (8) 153 - 164

2018

19. A Study of the Representation of Social Actors in Touchstone Series A Critical Discourse Analysis Perspective

Abdullah Sarani,

Teaching English Language Volume: (12) 111 - 133

20. A gendered study of refusal of request speech act in the three languages of Persian, English and Balouchi: a within language study

fatemeh Moafian, Yazdi Naji, Abdullah Sarani

IRAL-INTERNATIONAL REVIEW OF APPLIED LINGUISTICS IN LANGUAGE TEACHING Volume: (0) 6 - 29

21. The Effect of Bilingualism/ Monolinguals on L2 Working Memory Capacity and Verbal Intelligence

Abdullah Sarani

Iranian Journal of Applied Language Studies Volume: (10) 151 - 177

22. A Dynamic Intervention for Removing Learning Anxiety: A Field Experiment on Removing Psychological Barriers to Speaking

Farokhipour Sajjad, Khoshsim Hooshang, Abdullah Sarani, ganji mansoor

international journal of behavioral sciences Volume: (12) 25 - 31

23. A Mixed Method Study of the Relationship between EFL Teachers Job Satisfaction and Job Performance in Iran

Rezaee Afshin, Khoshsim Hooshang, Zare Behtash Esmail, Abdullah Sarani

International Journal of Instruction Volume: (11) 391 - 408

2017

24. Explicit Instruction of Pragmatic Features Its Impact on EFL Learners Knowledge of Hedging Devices in Academic Writing

Abdullah Sarani, amrollah talati-baghsiahi

Issues in Language Teaching Volume: (6) 29 - 53

25. Poring Over Metadiscourse Use in Discussion and Conclusion Sections of Academic Articles Written by Iranian ESP Students

Abdullah Sarani, ,

Journal of Research in Applied Linguistics Volume: (8) 133 - 145

26. An Investigation into the Linkage between Teaching Experience and EFL Teachers Job Performance

Abdullah Sarani,

Iranian Journal of Applied Language Studies Volume: (9) 169 - 190

27. Job Performance of Iranian English Teachers: Do Teaching Experience and Gender Make a Difference?

Abdullah Sarani, Afshin Rezaee

Iranian Journal of English for Academic Purposes Volume: (6) 13 - 22

2016

28. Diagnosing L2 Receptive Vocabulary Development Using Dynamic Assessment: A Microgenetic Study

Abdullah Sarani,

The Journal of Teaching Language Skills Volume: (35) 161 - 189

2015

29. Nominalization in the Writing of Novice vs. Experienced Members of Academic Communities: A Comparative Discourse Analysis

Abdullah Sarani,

Iranian Journal of Applied Language Studies Volume: (7) 179 - 207

30. Apology speech act realization in Sarawani Balochi a case study of male university students

Abbas Ali Ahangar, Abdullah Sarani,

Acta Scientiarum Language and Culture Volume: (37) 157 - 170

2014

31. On Application of Critical Pedagogy Principles by ELT Instructors and Subject Teachers: A Case of Iranian Universities

Abdullah Sarani, ,

Journal of Research in Applied Linguistics Volume: (5) 41 - 56

32. Unpeeling the Onion: On the Relationship among Iranian EFL Teachers' Home-culture Attachment and Its Underlying Components with Their Emotional Intelligence

Abdullah Sarani,

Iranian Journal of Applied Language Studies Volume: (6) 83 - 116

33. Self-assessment impact on EFL learners speaking fluency and accuracy: Does level of proficiency matter?

Alibakhshi Goudarz, Abdullah Sarani

Teaching English Language Volume: (8) 119 - 143

34. The Effect of Video-Based Tasks in Listening Comprehension of Iranian Pre-intermediate EFL Learners¹

Abdullah Sarani, Esmaeel Zare Behtash, saieed Mosleminezhad Arani

Gist Education and Learning Research Journal Volume: () 29 - 47

2013

35. The role of task type in L2 vocabulary acquisition: a case of Involvement Load Hypothesis

Abdullah Sarani, Giti Mousapour Negari, Massoumeh Ghaviniat

Acta Scientiarum Language and Culture Volume: (35) 377 - 386

36. Formulation of Language Teachers Identity in the Situated Learning of Language Teaching Community of Practice

Abdullah Sarani,

Iranian Journal of Applied Language Studies Volume: (5) 167 - 192

37. Formulation of Language Teachers? Identity in the Situated Learning of Language Teaching Community of Practice

Abdullah Sarani, Rasool Najjar Baghsia

Iranian Journal of Applied Language Studies Volume: (5) 167 - 192

2012

38. The Comparison of Conceptual Metaphor Theory and Conceptual Blending in Explaining the Metaphoric Advertisements in Some Iranian Family Journals

, Abbas Ali Ahangar, Abdullah Sarani,

Argumentum Volume: (8) 158 - 178

39. Refusal Speech Act Realization in Sarawani Balochi Dialect A Case Study of Male University Students

Abbas Ali Ahangar, Abdullah Sarani, Seddigheh Zeynali dastuei

Iranian Journal of Applied Language Studies Volume: (4) 1 - 40

40. The Impact of Task-based Approach on Vocabulary Learning in ESP Courses

Abdullah Sarani,

English Language Teaching Volume: (5) 118 - 128

41. The Relevance of Multiple Intelligence Theory to Narrative Performance: A Study of Iranian Undergraduates of English

Abdullah Sarani, Atefeh Keshavarz, Zamanpoor Enayatollah

English Language and Literature Studies Volume: (3) 50 - 55

42. The Study of Metaphoric Advertisements in Some Iranian Family Journals Based on Conceptual Blending

, , Abbas Ali Ahangar, Abdullah Sarani

International Journal of Linguistics Volume: (4) 101 - 120

2011

43. Vocabulary Learning Strategies Used by Extroverted and Introverted Iranian EFL Students

Abdullah Sarani, ,

Iranian Journal of Applied Language Studies Volume: (3) 187 - 207

2010

44. On the Relationship between General Factor and Foreign Language Proficiency

Abdullah Sarani, Lotfi Ehsan

Iranian journal of Applied Language Studies Volume: (2) 167 - 196

2009

45. An Evaluation of the Notion of Learner-Centeredness in EFL Teaching Context

Abdullah Sarani

INTERNATIONAL JOURNAL OF COMMUNICATION SYSTEMS Volume: (19) -

46. The Manifestation of Ideology in a Literary Translation

Abdullah Sarani

Orientalia Suecana Volume: () -

47. The Wonder of Reading The Effect of Generative Study Strategies on EFL Learners Reading Comprehension and Recall of Short Stories

Abdullah Sarani

Indian Journal of Applied Linguistics Volume: (35) -

48. Use of Articles in Learning English as a Foreign Language: A Study of Iranian English Undergraduates

Abdullah Sarani

Iranian journal of Applied Language Studies Volume: (1) 153 - 178

2008

49. The Study of Language Learning Strategies Used by Turkish and Kurdish EFL University Students

Abdullah Sarani,

Language Forum Volume: (34) -

Conferences Papers

2023

1. Problem-based Learning Affecting Learners Willingness to Communicate, Self-efficacy, and Classroom Anxiety

The 1st International TESOL Conference on "Best Practices in Second Language Education

Saieed Moslemi Nezhad Arani, AbbasAli Zarei, Abdullah Sarani

2019

2. A Study of the Representation of Social Actors in Touchstone Series: A Critical Discourse Analysis Perspective

5 International conference on Language, Discourse and Dragmaticsh 2019

Abdullah Sarani,

2018

3. Educational Degree, Gender andAccent asdeterminants of EFL Teachers Credibility

The 16th International TELLSI Conference

Abdullah Sarani,

2017

4. The Effect of Genre Awareness on English Translation Quality and Pedagogy: A Case of News Reports Translation as an Academic Curriculum

The first international conference on language focus

Abdullah Sarani, Farokhipour Sajjad

5. A Qualitative Evaluation and Critique of "English Textbook of 1st Grade of High School" with Focus on CLT from the Perspective of Iranian EFL Teachers

5th international Conference on Applied Research in Language Studies

Abdullah Sarani, faramarz narmashiri

6. Nominalization in the Writing of Novice vs. Experienced Members of Academic Communities: A Comparative Discourse Analysis

Fourth International Conference on Language, Discourse and Pragmatics

Abdullah Sarani

2015

7. Investigating the Relationship between Iranian EFL Teachers Home-Culture Attachment and Its Underlying Components with Their Teaching Autonomy

The 12th International TELLSI Conference ELT Research and Practice in Iran

Abdullah Sarani,

8. On the Relationship between Iranian EFL Teachers Teaching Style Preferences and Their Pedagogical Success

The 12th International TELLSI Conference ELT Research and Practice in Iran

Abdullah Sarani, Seyed hojat allah Hosseini

9. An Investigation of the Relationship between Emotional Intelligence and Thinking Styles among Iranian EFL Learners

The 12th International TELLSI Conference ELT Research and Practice in Iran

, Abdullah Sarani

2010

10. The Effect of Generative Study Strategies on EFL Learners Reading Comprehension and Recall of Short Stories

International Conference ICT for language Learning

Abdullah Sarani, jabbari aliakbar

2008

11. Major Typological Characteristics of Persian, Pashto and Baluchi

The 1 st International Conference on Languages

Abdullah Sarani

2006

12. The Application of language Learning Strategies by Turkish- and Kurdish Speaking Students Learning English

The 4th Asia TEFL International Conference

Abdullah Sarani, reza Kafipoor

13. Use of Articles in Learning English as a Foreign Language The Case of Iranian Students

Unity within diversity TEFL

Abdullah Sarani

14. Use of Articles in Learning English as a Foreign Language The Case of Iranian Students

Unity within diversity TEFL

Abdullah Sarani

Executive activities

مشاوره دانشجویان کارشناسی

from 1403/11/06 - to 1404/04/06

مشاوره دانشجویان کارشناسی

from 1403/07/01 - to 1403/11/05

مشاوره دانشجویان کارشناسی

from 1402/11/21 - to 1403/04/04

مشاوره دانشجویان کارشناسی

from 1402/07/01 - to 1402/11/05

عضو هیات تحریریه مجله مطالعات کاربردی زبان شناسی

from 1393/07/01 - to 1404/07/01

مدیر اجرایی مجله مطالعات کاربردی زبان

from 1388/07/01 - to 1404/07/01